

Microteach 2 Lesson Plan Template

Name:

Grade Level:

Subject:

Unit Title:

Lesson Title:

Estimated Time:

Standard/s (Sunshine State, Next Generation Sunshine State, Core Curriculum):

Learning Goal/Target/Objective: (What should students know and be able to do as a result of this lesson?)

Essential/Guiding Question(s): (Student-friendly language)

Content: (Outline what you are going to teach)

Key Vocabulary:

Procedures: The format for procedures can vary depending on the type of delivery mode you select and requirements specified by your course instructor.

- Lesson should be something other than a direct teach: inquiry, guided discovery, class discussion, simulation, debates, etc.
- Include at least 3 convergent and 3 divergent questions within your procedures. Identify them with **BOLD, CAPITAL LETTERS**. Example: What is truth? (**DIVERGENT**) Who is the main character of the story? (**CONVERGENT**)
- If you addressed another content area in your lesson (i.e., you engaged in interdisciplinary planning), identify the other content area within your procedures. For example, if you are a math teacher and introduced a rap to help students remember a concept, you would write (**MUSIC**) in your plan. Identify interdisciplinary planning with **BOLD, CAPITAL LETTERS** (e.g., **INTERDISCIPLINARY PLANNING: MUSIC**).

Assessment/Evaluation: How will you assess the students' attainment of the lesson objectives? The assessment must be stated in measurable terms. (condition, performance, criteria)

- Formative Assessment and/or Summative Assessment:

Materials/Resources: All materials and equipment needed to teach this lesson.

References: Any sources (e.g., textbooks, internet sites, etc.) used in the planning of this lesson.

Accommodations: Differentiated instruction; any modifications made to the lesson to assist ESE and/or ELL's in the comprehension of the lesson.